

Religious Education: Yearly Overview

		Term					
		Autumn		Spring		Summer	
Foundation	N	Which people are special and why?		What times are special and why?		What places are special and why?	
	R	Which stories are special and why?		What is special about our world?		Being special: where we do we belong?	
KS1	Y1	Who is a Christian and what do they believe?		What does it mean to belong to a faith community?		How and why do we celebrate special and sacred times?	What makes some places sacred?
	Y2	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?	How should we care for others and the world and why does it matter?		How do people use sacred books to help them in their life?	
Lower KS2	Y3	What do different people believe about God?		Why is the Bible important for Christians today?		Why do people pray?	How do Christians show their faith in modern life?
	Y4	Why is Jesus inspiring to some people?		What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?	Why are festivals important to religious communities?	Why do some people think life is a journey? What significant experiences mark this?
Upper KS2	Y5	Why do some people think God exists?		Why do some people believe God exists?	How do people “do the right thing” without religion to guide them?	If God is everywhere, why go to a place of worship?	Can people live by the values of Jesus in the twenty-first century?
	Y6	What do religions say to us when life gets hard?			What matters most to Christians and Humanists?		

Strand of study:

