E ACT Blackley Academy SPORTS PREMIUN				
Number of pupils and sports funding receiv				
Academic Year 2022-23	Total number of pupilsKS2: 223KS1: 114EYFS: 103			
Sports Grant Received £19,390				
Key Achievements to date:	Areas for further improvement			
A wider range of sporting activities have	Increase physical activity for pupils during the school			
been introduced.	day, particularly those who are least active.			
Full refurbishment of gym equipment in	Further develop teachers' confidence and skill in			
the hall has enabled pupils to engage in	delivering the P.E. curriculum, particularly gymnastics.			
high quality gymnastic sessions				
	Continue to increase participation in sporting activities			
Children attended National	across the city.			
Cheerleading Event achieving 1 st and 2 nd	,			
place.	Our aims for funding for 2021/22:			
Participation in events has increased: pupils from Year 2 to 6 have attended football tournaments run by Manchester Sporting Association throughout the academic year.	 a)To engage ALL children within the Academy with physical activity. b)To increase competitive opportunities for children within the Academy. c) To increase swimming standards across year 5 d) To ensure there are planned opportunities for sports at 			
Varied after school clubs lead by specialists' coaches always oversubscribed.	playtime and lunchtimes.			

Key indicator 1: The engagement of all pupils in regular physic	al activity – Chief Medical Officer
guidelines recommend that primary school children undertake	e at least 30 minutes of physical
activity a day in school	

activity a day in so	chool					
School focus with clarity on	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and	May 2023 REVIEW	Final spend
intended impact				suggested next steps		
on pupils:				next steps		
Provide after	Providers	£8280				
school club	(Premier	Premier				
sports	Education)	Education				
opportunities for	provide					
all children.	children with					
	a range of					
Intended	sporting					
impact; to	activities					
increase	twice a					
participation	week. Time					
levels in a range	table					
of enjoyable	organised by					
sports and	NB.					
activities	All children					
activities	given					
	opportunity					
	• • • •					
	to attend					
	one or more					
	clubs.					

Identify most vulnerable children in terms of physical skills/confidence Encourage attendance to sports club to improve the fundamental movement skills and confidence with sports. Intended impact: move pupils from \$3/4 in PE to \$2/3	PE lead to support class teachers to identify target group from 21/22 data. After school club run by Premier Education targeting this group and supported by the sports coach.	Within the above cost		
Purchase new PE kits for new starters to the academy. Intended impact: Ensure 100% participation in PE sessions with all children wearing correct PE kit.	Purchase of PE kits for Reception children. NB to share and model use of 'perfect PE kit' posters and recording sheets to motivate children regarding expectations. All children to have access to a training top so they can take part in all- weather sessions	£1000 on additional kits		
Increase the % of children who meet the government's guidance regarding swimming ability Intended impact: At least	Identify Year 5 who did not achieve the government recommend ations in 21/22 Children to	£2000 (inc transport)		

80% of children achieve the KS2 swimming requirements.	have top up swimming sessions in Summer term to ensure as many children as possible are able to successfully swim 25m by the end of			
	the year.			

	he profile of PE o	ind sport bei	ng raised across	s the school as	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school									
improvement. School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and Impact	Sustainabilit y and suggested next steps	May 2023 review:	Final spend								
To establish a group of Sports Leaders that assist LOS and TA to run clubs over break times and lunch times Intended impact: Develop leadership qualities for selected UKS2 pupils Reduce instances of child on child incidents during unstructured times.	Offer the Playmaker award to all pupils across year 5 and 6. Run the Play Maker Course from Primary Leaders over a 6-week period. Children become certified sports leaders. Pair each leader with a TA/LO to run clubs over the lunchtime and playtime sessions	£100												
To employ sports coaches to offer a wide range of sporting	Pastoral team to provide sports coaches with a list of	£4400												

activities over lunchtime Particularly supporting targeted children Intended impact: Reduce instances of child on child incidents during unstructured times.	vulnerable children to target during lunchtime sessions. Sports coaches to offer a wide range of lunchtime activities for each year group			
To run an inter league sports day throughout the school. Intended impact: Celebrate children's sporting achievements, raise profile of other competitive sports (focus is normally on football)	Spring 2023 - inter house competitions. Sports coach/PE lead to organise a week of competitive sports games/races Games Cricket Athletics Balance Biking for EYFS All children to participate competitively in these areas.	£200 for medals/tr ophies		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport									
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:	May 2023 review	Final spend			
To ensure staff	Staff CPD in	£500							
feel confident	effective use								
and competent	of the								
in delivering a	assessment								
wide variety of	tool in order								
PE lessons to	to track								

cover the	progress in			
curriculum	each domain			
through staff	across each			
CPD - To ensure	year.			
that staff feel				
confident in	Book staff on			
assessing pupils'	to relevant			
progress in PE	CPD sessions.			
Intended				
impact: staff				
confidence in				
delivering PE				
increases				
Staff are able to				
track and				
monitor pupils in				
relation to PE				
objectives.				

Key indicator 4: B	roader experien	ce of a range	of sports and	activities offered	l to all pupils	
School focus	Actions to	Funding	Evidence	Sustainability	May 2023	Final
with clarity on	achieve:	allocated:	and Impact	and	review:	Spend
intended				suggested		
impact on				next steps		
pupils:		00000 (
To enable	Selected	£8280 for				
children to	after school	Premier				
participate in	clubs are	Education				
different types	focussed on	to deliver after				
of physical activity so	increasing fitness and	school				
increasing	body	clubs				
fitness and body	strength-	CIUDS				
strength.	gymnastics,					
Sirengin.	core					
Intended	conditioning,					
impact:	HIIT, long					
Children take	distance					
part in activities	running					
that focus on	Ĭ					
core strength						
rather than						
competitive						
games.						
To continue to	All year	£8280 for				
increase the	groups	Premier				
number of	offered	Education				
children that	different	to deliver				
attend our after-	afterschool	after				
school sports	clubs each	school				
clubs by	half term –	clubs				
offering a broad	football,					
range of activities	gymnastics, dodgeball,					
activities	Frisbee,					
Intended	multisport,					
impact:	dodgeball,					
Children take	hockey					
part in activities						
beyond what						
they experience						
as part of the PE						
curriculum						

Key indicator 5: In	creased partic	ipation in com	petitive sport			
School focus	Actions to	Funding	Evidence and	Sustainability	May	Final
with clarity on	achieve:	allocated:	Impact	and	2023	Spend
intended impact				suggested	review:	
on pupils:				next steps		
Blackley to	AH and SA	Transport				
enter sports	to enter	costs and				
fixtures	teams in to	time to				
available as	events, book	administrate				
part of MCR	minibus,	= £1800				
Schools Sports	identify staff					
Association	volunteers to					
throughout the	help.					
terms.						
	Work					
Attend	alongside					
additional	coaches to					
events e.g.	identify					
through MCR	children for					
City/ MCR	teams and					
UTD/Dance	train at					
Event etc.	clubs.					
Organica	Sand					
Organise	Send					
competitive events within	consent					
school at	letters,					
lunchtimes/end	complete risk					
of units/table	assessments					
tennis etc.	C 33C 33 TICI II 3					
Intended						
impact: Children						
to take part in						
county wide						
events as a						
team						
(football/dance)						
To become a	Take an	£1080				
member of	active role in					
Manchester PE	the inter					
Association with	school					
pathways to	competitions					
taking part in	organised					
the County	by					
School Games	Manchester					
	LA.					
Intended						
impact: pupils						
attend a range						

of sporting fixtures alongside other Manchester schools			
Total spend: £19360	 		