



## We're taking part in NSPCC Number Day!

Dear Parents/Carers,

We are delighted to be supporting the NSPCC by taking part in Number Day on **Friday 7<sup>th</sup> May 2021**.

**Everything the NSPCC does protects children today and prevents abuse tomorrow.**

The NSPCC needs our support more than ever. By raising money, we can help to fund their vital services such as Childline – the helpline that's always there for children and young people whatever their problem or concern.

**On average, a child contacts Childline every 25 seconds**

### Making Maths Meaningful

Number Day is a great way to make maths fun and bring about a positive, 'can-do' attitude towards it.

- We are taking on Buddy's Key Challenge in our classes to help raise vital funds for the NSPCC. We are working to solve exciting maths puzzles in our class bubbles, against the clock with Buddy, the 'Speak out. Stay safe' mascot. Family and friends can sponsor pupils to complete the challenge. Your child will receive a sponsor form to take home. Please donate money raised via Parent Pay and send the completed sponsor form into school so the NSPCC can claim back Gift Aid.
- We will be taking part in *Dress up for Digits*. Children are asked to wear an item of clothing with a number on it (football shirt, cap, netball shirt or even a **onesie!**). Or get even more creative by dressing in a maths or numbers theme. To help raise money for the NSPCC, any donations would be much appreciated. Please donate using ParentPay.
- **Safe Fundraising It all adds up**

We're really looking forward to all the fun of Number Day, and we really appreciate your support. All the money we raise at Blackley Academy will make an enormous difference to children today and help NSPCC prevent abuse.

Thank you.

Best wishes,

Sharon Croke  
Deputy Head

**You can find out more about the NSPCC's work at [nspcc.org.uk](https://nspcc.org.uk)**

**To find out more about keeping children safe online, visit [nspcc.org.uk/onlinesafety](https://nspcc.org.uk/onlinesafety)**