

Blackley Academy
Priorities from Baselineing
Autumn 2020

Year Group	Issue (Max. 3 Per Year Group)	Actions to Address
EYFS	<ul style="list-style-type: none"> • Speech and Language development • Small group of children not reception ready • Below PAN in nursery 	<ul style="list-style-type: none"> • PR campaign to address PAN issue • CPD Jane Constantine training delivered • Saplings alternative provision in place
Year 1	<ul style="list-style-type: none"> • Phonics baseline very low • Small group of children not ready for KS1 • Fine motor skills development 	<ul style="list-style-type: none"> • Increase phonics provision to 3 hours 40 mins per week • Willows alternative provision in place • TA3 to deliver fine motor skill interventions x3 weekly 30 mins sessions
Year 2	<ul style="list-style-type: none"> • Phonic baseline very low however February data showed 79% on track to achieve expected standard. • Maths baseline low especially in basic skills • Small group of children not ready for KS1 	<ul style="list-style-type: none"> • Increase phonics provision to 5 hours per week until Christmas. Experienced TA4 to deliver extra phonic sessions to identified target group • X5 30 mins Catch up maths sessions weekly • Willows alternative provision in place •
Year 3	<ul style="list-style-type: none"> • Reading baseline very low • X Tables baseline low and basic skills in maths • Small group of children not KS2 ready 	<ul style="list-style-type: none"> • Assess all Y3 children using benchmarking. 1:1 intervention needed to close the gap. • 1:1/small group tuition needed gaps in x table and mathematical basic skills • Hazel hub alternative provision in place
Year 4	<ul style="list-style-type: none"> • Reading baseline very low • X Tables baseline low and basic skills in maths • Small group of children not KS2 ready 	<ul style="list-style-type: none"> • Assess all Y4 children using benchmarking. 1:1 intervention needed to close the gap. • 1:1/small group tuition needed to address gaps in x table and mathematical basic skills • Hazel hub alternative provision in place

<p>Year 5</p>	<ul style="list-style-type: none"> • Reading baseline very low • X Tables baseline low and basic skills in maths • Small group of children not KS2 ready 	<ul style="list-style-type: none"> • Assess all Y5 children using benchmarking. 1:1 intervention needed to close the gap. • 1:1/small group tuition needed to address gaps in x table and mathematical basic skills • Hazel hub alternative provision in place
<p>Year 6</p>	<ul style="list-style-type: none"> • Baseline very low 2% combined • Broad range of attainment in all 3 subjects • Y6S behaviour for learning poor 	<ul style="list-style-type: none"> • See Y6 Strategy Plan • See Y6 Intervention Package