

Catch Up Premium Strategy Plan E-Act Blackley

Summary information			
School	Blackley Academy		
Academic Year	2020-21	Total budget	£32,000
Total number of pupils	447	Date for next internal review of this strategy	December 2020

1. Barriers to future attainment & progress due to COVID-19	
In-school barriers (<i>issues to be addressed in school</i>)	
A.	Attendance due to closure in March and due to children self-isolating through Autumn 1
B.	Staffing – no extra teachers to deliver catch up intervention and Teaching assistant absences due to self-isolating
C.	Significant gaps in learning due to time at home and not being in the academy from March to Sept 2020

2. Outcomes		
	Desired outcomes	How they will be measured
A.	Attendance to be at least in line with national figures	Daily attendance monitoring
B.	Increase staff capacity to ensure interventions can take place regularly and consistently	Successful recruitment of x1 teacher and to uphold the capacity of existing staff

C.	Rapid closing of gaps for reading	Baseline data used to identify children and regular formative and summative assessment
D.	Rapid closing of gaps for maths	Baseline data used to identify children and regular formative and summative assessment
E.	Speech and language development in EYFS to be at least in line with age expected.	Baseline data used to identify children and regular formative and summative assessment

3. Planned expenditure - Quality of teaching for all						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Review Date	Review Comments
Effective feedback and precision planning have a positive effect on attainment and progress.	Ensure that all staff are using effective feedback strategies such as: be specific, accurate and clear (e.g. "It was good because you..." rather than just "correct"); compare what a learner is doing right now with what they have done wrong before (e.g. "I can see you were focused on improving X as it is much better than last time's Y..."); encourage and support further effort; be given sparingly so that it is meaningful; provide specific guidance on how to improve and not just tell students when they are wrong;. Use Value 4 and 6 Teaching Mastery CPD units	Feedback studies tend to show very high effects on learning.	CPD for all staff QA which will include learning walks, observations, book scrutiny, GRDs and laser meetings	SW	December 2020	

Digital technology has a positive effect on attainment and progress	Increase IT equipment i.e l pads so that all children can access the new independent reading scheme- EPIC books Use Kahoot quizzes for the new REACH curriculum	Studies consistently find that digital technology is associated with moderate learning gains: on average, an additional four months' progress.	CPD for all staff QA which will include learning walks, observations, book scrutiny, GRDs, Laser meetings	SW	December 2020	
Total budgeted cost						N/A AIP

4. Planned expenditure - Curriculum						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Review Date	Review Comments
Curriculum develops children's long-term memory.	Implementing a knowledge-rich curriculum which builds on previous learning. REACH curriculum Implementing trust's new assessment framework Increase maths and English coverage Value 1 Teaching Mastery CPD unit	Research states that: Content-rich curricula are a common of feature of high-performing school systems internationally. A content-rich (also sometimes called "knowledge-rich") curriculum is a rigorous curriculum that does <u>two</u> key things. First, it maintains high expectations for all learners. Second, it <u>deliberately</u> builds their knowledge and vocabulary – the foundation on which reading comprehension, critical thinking and a range of other skills depend.'	CPD for all staff QA which will include learning walks, observations, book scrutiny, GRDs Laser meetings	SC MM	December 2020	

Children to be achieving the intended curriculum in line with their peers.	Knowledge rich curriculum Retrieval Quizzes Remember it quizzes Kahoot quizzes (£300)	Research states that: Progress is how well pupils have learned the curriculum - how well they are able to understand, retain and recall the content knowledge and skills they have been taught.	CPD for all staff QA which will include learning walks, observations, book scrutiny, GRDs Analysis of data Laser meetings	SC MM	December 2020	
Total budgeted cost						£300

5. Planned expenditure – Targeted support						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Review Date	Review Comments
All identified children have 'caught up' with missed learning and are working at age related expectations in reading.	1:1 Tuition delivered by experienced teacher	Evidence indicates that one to one tuition can be effective, delivering approximately five additional months' progress on average. Programmes involving <u>Teaching assistants</u> or volunteers can have a valuable impact, but tend to be less effective than those using experienced and specifically trained teachers, which have nearly twice the effect on average.	QA which will include learning walks, observations, book scrutiny, GRDs and laser meetings Use data to identify children and their gaps	SW	December 2020	

All identified children have 'caught up' with missed learning and are working at age related expectations in mathematics.	1:1 Tuition delivered by experienced teacher	Evidence indicates that one to one tuition can be effective, delivering approximately five additional months' progress on average. Programmes involving <u>Teaching assistants</u> or volunteers can have a valuable impact, but tend to be less effective than those using experienced and specifically trained teachers, which have nearly twice the effect on average.	QA which will include learning walks, observations, book scrutiny, GRDs and laser meetings Use data to identify children and their gaps	SC	December 2020	
Total budgeted cost						£30,000

6. Planned expenditure - Other approaches						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Review Date	Review Comments
100% of children accessing virtual learning if they are self-isolating	All children have a device to work on at home Parents know how to support their child at home	Children to 'keep up' with their peers	Monitor on Class Dojos Regular communication with parents/carers	SG	December 2020	
Attendance to be at least in line with national	Clear communication with parents/carers Facebook live QA session Videos to show safety measures in academy Tours if needed to re-assure parents/carers First day calls Home visits	To re-assure parents/carers that all safety measures have been put in place.	Work closely with regional marketing team and operations team QA attendance strategy	JH	December 2020	

	Y6 Head teacher meetings with parents/carers Implement national attendance strategy					
Total budgeted cost						£600 (2 extra devices)
Grand total budgeted cost						£30,900