

Safeguarding Addendum V2: For re-opening Blackley Academy

With effect from 8th June 2020

In line with the DfE update 'Coronavirus (COVID-19): safeguarding in schools, colleges and other providers' on 20th May 2020, and in addition to the E-ACT Safeguarding & Child Protection Policy and Addendum V1, the below details the local circumstances that apply once the academy is open under the latest Government COVID-19 restrictions.

DSL = Rhonda Alleyne

DSL = James Hughes

DDSL = Sharon Croak

Other Safeguarding Team members = Sarah White, Matthew Nuttall, Gemma Spence.

Safeguarding Procedures

If the DSL or DDSLs are not able to be on site then other members of the safeguarding team (or the most senior member of staff on site) must be contacted for any safeguarding concerns and the DSL or DDSLs will be contactable via phone at all times. All staff are informed of the lead member of staff on site each day.

All decisions around risk assessments for the academy to open have included both Health & Safety and Safeguarding considerations to meet our duty of care for all pupils and staff.

The following actions will be completed by the academy in order to address any safeguarding concerns for all pupils given the potential length of absence:

- Welfare Calls to take place as per Addendum 1 for all pupils.
- DSL with conduct 1:1 Meetings with all returning vulnerable students, which will be recorded on CPOMS. Staff will ensure social distancing can be put into place but to also allow for confidentiality. In the absence of the DSL, the deputy DSLs will conduct these meetings.
- All vulnerable students will be placed on Wave 3 Mental Health programme.
- Teachers will be informed to be vigilant with those students identified
- Teachers to inform SLT of any other students who may require support.

All pupils that have been identified as vulnerable in line with government criteria or as determined by the academy will be offered on site provision. In collaboration with relevant local authority agencies (e.g. Social Care/SEND) academy risk assessments will be reviewed and updated as appropriate to ensure the safety of all vulnerable pupils with a social worker or EHCP.

Attendance/Registration

All vulnerable pupils and those who are from the identified year groups from the DfE will be offered on site provision and will be encouraged to attend. This will include consideration for:

- An LEA and E-ACT Risk Assessment has been completed for each student with an EHCP. The Risk Assessment is RAG rated in accordance with how far the EHCP outcomes can be delivered and reasons why parents do not wish for their child to attend (where applicable)

- For students attending the Virtual School, highly scaffolded tasks and bespoke assignments have been set to meet EHCP outcomes and needs.
- SENCO/DSL to contact vulnerable families to encourage attendance and provide additional support.
- Extra staff will be placed in the Key Worker bubbles for support.

Any parent/carer who declines this offer will be asked to provide the reasons why and attempts will be made to address any barriers with this conversation recorded.

Academy registers will be completed using SIMS each day and, whilst no penalties will be issued to parents/carers based on non-attendance at this time, the academy will encourage good attendance in the following ways:

- First day absence checks
- Children missing education referrals
- Reviewing any barriers to non-attendance
- Supporting pupils and parents/carers with strategies to ease the transition back into school
- Continuing the trust priority around mental health and wellbeing
- Academy staff to contact parents/ carers to make them aware that they are eligible for a place
- Parent/ carer decisions on non-attendance to the physical school are reviewed regularly during welfare calls for pupils expected to attend provision – explore reasons and offer appropriate support and reasonable adjustment
- Encouraging pupils attending the Virtual School to complete the daily attendance check after 30 minutes of the academy opening – monitored by the pastoral team for concerns.

Wellbeing

The following actions will be completed by the academy in order to support pupils' mental health and wellbeing:

- Relationships and recovery curriculum/daily doses/targeted interventions (minimum 30 minutes per day)
- Willows Academy hub space will be available for pupils.
- Wave 2 Mental Health Group: provision provided for those vulnerable children in specific groups.
- Wave 1 Mental Health Group: 1:1 support put in place.

Online Safety

The academy will continue to prioritise the safety of all our pupils online. The following actions will be completed by the academy in order to ensure this:

- On-line video posted on class Dojo outlining E-Safety.
- Inset for all staff on E-Safety
- Information to parents on E-Safety
- Safeguarding Lead in place to support students
- Wellbeing/ Safeguarding Email addresses can be completed anomalously and are picked up each morning and dealt with accordingly
- Forensic monitoring in place daily and weekly updates sent to DSL and DDSL

- Signposting of Safeguarding Websites on-line
- Operation Encompass in place so that GMP can alert school of any incidents that happen within the home (these incidents are regarding Domestic Violence)
- Pupil Concerns alert in place for students to report incidents

Welfare Checks

Any pupil who is not attending the academy will receive welfare checks in line with our duty of care for all pupils.

In the physical academy, pupils will receive support as identified above in 'Wellbeing'. Any pupil who is expected to attend the academy will be contacted on the first day of absence to confirm that they are safe and well.

In the virtual academy, telephone welfare checks will continue with identified pupils receiving additional checks based on need. This is in line with Addendum V1.