

| | | | |
|---|---------|---|--------------------------|
| E Act Blackley Academy | | | |
| Number of pupils and sports funding received | | | |
| Academic Year | 2018-19 | Total number of pupils | KS2 240 KS1 120 EYFS 123 |
| Sports Grant Received | £19,770 | Sports Grant allocated | £19,488.41 |
| Key Achievements to date: | | Areas for further improvement | |
| <p>Increased participation in physical activity during unstructured sessions. Confidence of staff in delivering high quality P.E. has increased due to the joint teaching with Manchester City coaching staff. A wider range of sporting activities have been introduced. Children have been more involved in competitive sports than in previous years– They have won at a National cheerleading competition for three consecutive years.</p> | | <p>Provide further activities for children to participate in during unstructured sessions and increase physical activity. Increase physical activity for pupils during the school day, particularly those who are least active. Further develop teachers' confidence and skill in delivering the P.E. curriculum in innovative ways.</p> <p>Our Aims for Our Funding for 2018/19:</p> <p>a)To engage ALL children within the Academy with physical activity. b)To increase competitive opportunities for children within the Academy. c)To offer a broader range of sporting opportunities for ALL children within the Academy.</p> | |

| | | | |
|---|---|--------------------|----------------------|
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| <p>To increase children's physical activity at playtimes and lunch times by developing an active playground -working in zones marked out in the playground</p> <p>All classes to complete the daily mile</p> | <p>Markings have been applied to the playground, which includes a circuit and a pathway to represent the 'daily mile.'</p> <p>Train LO in different activities that the children can complete during playtimes and lunch times. Zones established, with Los focussing on a particular area. Children to rotate groups.</p> | NA | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |
|---|--|--------------------|---|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: Sustainability and suggested next steps: |
| Improved quality of children's physical education in Key Stage 1 and 2 to ensure they are competent and confident Staff to be more confident in delivery of exceptional PE lessons covering all strands of PE. | Manchester City coach to work alongside teaching staff in delivering a wide range of sporting and fitness activities. This will develop confidence in the teaching of P.E. and increase the skills of the teacher in delivering a wide and inspiring curriculum. | As above | |
| To offer staff yoga training in the evening | Staff yoga training to take place after the children's after school yoga club. | Allocated below | |
| Employ a professional dance teacher to co-teach aspects of the dance curriculum with class teachers | Dance teacher and CT team teach sessions from the new dance curriculum | £2700 | |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
|--|---|---|----------------------|
| To enable children to participate in different types of physical activity so increasing fitness and body strength. | Dance teacher to deliver dance sessions for Year 6, Cheerleading club for Ks1 children, Dance/cheerleading club for KS2 children | £1862.50 per year | |
| Offer afterschool clubs for different sports | All year groups offered different afterschool clubs each half term – football, gymnastics, dodgeball, Frisbee, multisport, dodgeball, hockey | £3000 for outside agencies to deliver after school clubs Yoga Fencing Boxing | |
| To work with vulnerable and self conscious students to develop confidence and physical fitness. | Establish a Change4Life club within the academy As part of this offer Come Dine with Dads - using City Cooks Rugby Coach to hold weekly sports club for this group. | See £10K city | |

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

| Key indicator 5: Increased participation in competitive sport | | | |
|---|--|---|----------------------|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| <p>Increase the participation of children in competitive team sports with other schools in the locality (from Spring 1)</p> <p>To sustainably provide transport to and from locations in the city</p> | <p>Participate in local school's leagues in boys and girls football and netball</p> <p>Participate in Cheerleading competitions.</p> <p>Teachers to have a rota- go to one tournament per year</p> <p>Liaise with Oldham to find a minibus driver that could accompany the children with one staff member from the academy</p> | <p>£15 per child to enter national competitions</p> <p>£360 total</p> | |

