

Whole School PSHCE Overview

Intent:

Through personal, social, health, citizenship and economic education we aim to develop pupils' knowledge of different people in the world, in modern Britain, in the local area and in the school. The programmes of study have been built pupils' understanding of diversity as well as an understanding how to build relationships. High-quality PSHCE education will be vital to give pupils they skills need to be active citizens in the future.

CONTENT

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Being me in the world	Celebrating differences	Dreams and Goals	Healthy me	Relationships	Changing me (SRE)
Year 2	Healthy eating Prescription drugs and medicines Healthy drinking 5 a day Sugar in snacks Food safety	Safety around the home with different materials e.g. plastic bags, cloth over heaters, cadnles	Road safety, how to be safe in a car. How to respect car drivers, other pedestrians. Traffic sign posts. Pedestrian crossings.	The royal family and how these differ from elected leaders. The scope of their power How to create social change in the environment	Respect for islam and different beliefs – avoiding generalisations ie all Muslims are.. Animal rights – how to look after animals. Role of prime minister Ministers since the war	Safety in the sun Safety by the sea Coast guard
Year 3	How to care for pets. Guide dogs. How blind people can be active and what we should do to help	River safety. How to stay safe from flooding Water safety – to prevent drowning, quarry safety	Democracy, how Greek and UL democracy is similar but different. The idea of debate. Morals.	Councillors and how to vote for representatives	Jigsaw scheme	Jigsaw
Year 4	Jigsaw Slavery Safety from loud noises Firework safety	Jigsaw Focus on sexism	The concept of nationality. How to stay safe from toxic solids, liquids and gases. The difference between a monarch and elected leader.	Dental health Impact of sugar	How to stay safe around electricity	Medicines and drugs
Year 5	Jigsaw – Focus on LGBT Relationships and marriage across genders Different families	Peer pressure FGM Gang avoidance Rule of law – prison How secular laws are made	Conquest. The ethics of taking over another country, invasion. The difference between heads of state e.g. monarch.	Diets Body image False advertising	Fire safety Prevention of fire Relationship ed – how to prevent having a baby Girl's personal hygiene	Extremism, Radicalisation Intolerance prejudice
Year 6	How to stay healthy from microbes and germs. How to handle animals and plants and stay safe. Respect for other views of creation and of animal ethics. Everyone is different and has different origins.		And Tango makes three – looking at different families including LGBT families. Respect for people with genetic defects and diseases such as Downs, cerebral palsy, motor neuron disease.			

			<p>How laws are made. The roles of petitions and referenda. How to create social change.</p> <p>The term dinosaur as derogatory language.</p> <p>How to avoid disability stereotyping.</p>			
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Whole School PSHCE Overview						
Links to Curriculum						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

Whole School PSHCE Overview						
SKILLS						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
Year 6						