

Whole School MFL Overview

Intent

Through learning Spanish, we aim to enable pupils to have a gateway into another culture. We aim to foster pupils' curiosity and deepen their understanding of the world. We will teach Spanish in KS2 which will enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, in speech and in writing. Through practical examples, we hope to enable them to communicate and read great literature in Spanish. The scheme of work is progressive. It will enable pupils to understand and respond to spoken and written language from a variety of authentic sources. In addition, speaking will be a key component of lessons. They will learn to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. We will also encourage pupils to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.

CONTENT

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
Year 2						
Year 3	Numbers 0-12. Greetings. Age, name. verb: to be	Family members. Numbers 12-20. He, she, you, we.	Verb: to have. Numbers 20-50. Verb: to live. Names of pets.	Numbers 50-80. Prepositions. Objects in the classroom.	Numbers 80-100. Colours. There is, there are.	Clothes, numbers, colours, plurals.
Year 4	Numbers 100-150. Parts of the body. Verbs to sit, walk, drive, stand.	Names of fruit. Names of drinks. Phrases e.g. I would like...	The weather. Days of the week and the date.	Compass directions. Directing someone. Modes of transport.	Names of countries. The verb to stay.	Time of the day.
Year 5	Food menus. Ordering food and meals at a restaurant.	Christmas Carols	Mardi Gras. Spanish food. Words for food.	Plants and trees.	Sports and games	Introductions about themselves
Year 6	Tell the time. What you do at certain times. Festivals.	Festivals. Past/preterite tense.	Revision of all knowledge.		Things you do at the beach/pool/hotel.	End of year Spanish performance showing previous knowledge.

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SKILLS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	No skills as not a statutory requirement					
Year 2	No skills as not a statutory requirement					
Year 3	MFL1 Experiment with and practice making the	MFL2 Explore similarities and differences in everyday life, traditions and	MFL6 Recognise that languages have words	MFL3 Identify and respond to key sounds, rhymes and rhythm in the	MFL6 Recognise that languages have words	MFL9 Understand simple conventions of different

	<p>sounds of the language to develop accurate pronunciation and intonation (throughout the year) MFL6 Recognise that languages have words and features in common as well as differences. MFL4 Recognise and respond to familiar words, word categories and short sentences that they hear. MFL8 Engage in conversations and ask and answer questions.</p>	<p>celebrations in different cultures and countries. MFL5 Recognise and understand familiar words, phrases and simple sentences that they need.</p>	<p>and features in common as well as differences. MFL7 Begin to assign meaning to words and sounds of unfamiliar words.</p>	<p>language, linking the spelling, sound and meaning of words.</p>	<p>and features in common as well as differences. MFL10 Read and interpret a range of simple texts.</p>	<p>languages. MFL11 Select and use familiar words and phrases to convey meaning in written text.</p>
Year 4	<p>MFL1 Experiment with and practice making the sounds of the language to develop accurate pronunciation and intonation (throughout the year) MFL6 Recognise that languages have words and features in common as well as differences. MFL4 Recognise and respond to familiar words, word categories</p>	<p>MFL2 Explore similarities and differences in everyday life, traditions and celebrations in different cultures and countries. MFL5 Recognise and understand familiar words, phrases and simple sentences that they need.</p>	<p>MFL6 Recognise that languages have words and features in common as well as differences. MFL7 Begin to assign meaning to words and sounds of unfamiliar words.</p>	<p>MFL3 Identify and respond to key sounds, rhymes and rhythm in the language, linking the spelling, sound and meaning of words.</p>	<p>MFL6 Recognise that languages have words and features in common as well as differences. MFL10 Read and interpret a range of simple texts.</p>	<p>MFL9 Understand simple conventions of different languages. MFL11 Select and use familiar words and phrases to convey meaning in written text.</p>

	and short sentences that they hear. MFL8 Engage in conversations and ask and answer questions.					
Year 5	MFL14 Explore the origins, influences and development of words in the language. MFL19 Engage in conversation, expressing their own opinions and responding to the opinions of others. MFL22 Read aloud with expression and accuracy.	MFL13 Experiment with expressing ideas in sentences and short texts. MFL18 Appreciate stories, songs, poems and rhymes in the languages. MFL24 Use and apply basic grammar appropriate to the language.	MFL15 Try to make sense of unfamiliar language that they hear, broadening their vocabulary. MFL23 Speak in sentences, using familiar vocabulary, phrases and basic language structure.	MFL17 Use a dictionary to understand new words. MFL20 Present ideas and information orally to a range of audiences.	MFL21 Write phrases from memory and adapt these to create new sentences, expressing ideas clearly.	MFL16 Recognise and compare attitudes to different languages and reflect on the importance of respect for others.
Year 6	MFL14 Explore the origins, influences and development of words in the language. MFL19 Engage in conversation, expressing their own opinions and responding to the opinions of others. MFL22 Read aloud with expression and accuracy.	MFL13 Experiment with expressing ideas in sentences and short texts. MFL18 Appreciate stories, songs, poems and rhymes in the languages. MFL24 Use and apply basic grammar appropriate to the language.	MFL15 Try to make sense of unfamiliar language that they hear, broadening their vocabulary. MFL23 Speak in sentences, using familiar vocabulary, phrases and basic language structure.	MFL17 Use a dictionary to understand new words. MFL20 Present ideas and information orally to a range of audiences.	MFL21 Write phrases from memory and adapt these to create new sentences, expressing ideas clearly.	MFL16 Recognise and compare attitudes to different languages and reflect on the importance of respect for others.