

Plan for Pupil Premium Expenditure for current academic year 2016/17

Pupil Premium strategy statement for 2016-2017

The barriers to learning set out below reflect some deep seated and seemingly intractable socio-economic issues which do not lend themselves to “quick fixes”.

Therefore school uses a large part of its pupil premium money to “bear down” on these barriers consistently over a number of years as a longer term investment in the academic future of our children. For example, spending on school trips and free extra - curricular clubs is a regular item of expenditure.

Within this overall approach, there will be a degree of variation in how pupil premium money is spend on an annual basis in response to specific performance data and the particular concerns this may through up.

Furthermore, the senior leadership of the school does look critically at the impact this spending is having on outcomes for all children, but especially the disadvantaged. Expenditure that does not improve outcomes is redirected as and when necessary to make the best possible use of public monies.

Barriers to learning

- A. Narrow experience of life outside school
- B. Poor early speech and language development
- C. Speaking, reading and writing problems reflecting English as a second language for many
- D. Very low baseline attainment on entry into Nursery across all areas of learning, but especially social, emotional and personal development and communication.
- E. Parental disengagement / low aspirations/ misplaced ideas around ways of learning
- F. Limited access to high quality reading materials outside school
- G. Attendance and punctuality issues
- H. Safeguarding and emotional barriers
- I. Children with Special Needs whose learning issues are compounded by some of the above

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Number of pupils on roll in receipt of free school meals/CLA/Forces children.	Ever 6- 265 Pupils	
Level of pupil premium grant anticipated.	£371,132	
Focus of intervention/areas of spend Targeted academic intervention and support for underachievement of students for e.g. 1:1 tuition, pastoral support, reading groups, group work, in class targeted support, extracurricular learning.	Cost	Analysis of impact Disadvantaged GLD is above national at 60% Disadvantaged year 1 phonics is well above national at 81% Disadvantaged year 2 R, W, M is well above national at the 75% and 70% respectively. Disadvantaged year 6 R, W, M is above national at 63%. 70%, 64% respectively. The gap between the disadvantaged group and other children has narrowed in all areas with the exception of year four reading and maths and year one maths.
Pastoral support Focus on external agency support to provide strategies to engage vulnerable students. Target a reduction in exclusions particularly for boys. Management of ACORNS (Learning support unit.) Full time attendance office support to target PA PP children. Full time social worker/family worker to offer target support to PP children and their families, housing benefit support, DV, abuse, neglect, drug and alcohol support.	£200,260	Multi agency support tracked through Blackley provision map. ACORNS (LSU) impact and reintegration of students. Exclusions remain low when compared to other schools with similar intakes. Attendance of PP children is at least in line with national.
Overstaffing in year four teacher of English/Mathematics to ensure class numbers are reduced and the ratio of pupil to teacher is smaller. Using the Sutton Trust (educational research charity) this is one of the most cost effective ways of improving student outcomes. Pupil Premium is used to ensure overstaffing for this purpose.	£19,209	
Mathematics/Reading/Grammar Teachers of Mathematics/Reading/Grammar to ensure class sizes are reduced. Using the Sutton Trust (educational research charity) this is one of the most cost effective ways of improving student outcomes. Pupil Premium is used to ensure these subjects are overstaffed for this purpose. Accelerating rates of progress in Mathematics is a key priority following summer 2015 results in Mathematics.	£78,194	Average scaled score has increased in Reading and Maths from year 1-yr6. In writing and Grammar, good progress is evident from yr1-yr6.
Walking bus staffing staffing to ensure all PP children attend school on time every day.	£10,789	PP attendance is slightly above national at 95.8%

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<p>Music Tuition Manchester music service provides tuition for a variety of instruments. For e.g. drums, trumpets, violin, keyboard etc.</p>	<p>£19,533</p>	<p>All Pupil Premium students wishing to access music service did so at no cost. Students' progress will be assessed for impact termly.</p>
<p>Revision Club including National produced Rising Stars materials Half termly revision clubs to run every day in each holiday from January 2017.</p>	<p>£3,162</p>	<p>Seen PP data above.</p>
<p>Futures Programme A bespoke programme of 80 activities providing children with a range of experiences that they would not alternately experience. Examples include growth mind-set, emotional intelligence work, groups visiting a university, outward bound trips, presentation skills, theatre trips, restaurant visits, local community projects.</p>	<p>£21,078</p>	<p>All children completed the futures programme.</p>
<p>PIXI Membership of national organization providing bespoke support for 'key marginal' students. PiXL provide resources for teachers to deliver targeted tracking of students amongst numerous other resources.</p>	<p>£3,162</p>	<p>See PP data above.</p>
<p>ORBIT Education City Testbase</p>	<p>£1,610</p>	<p>Home learning continues to have a positive impact upon school attainment- particularly for knowledge and fact based requirements in the new National Curriculum i.e. time tables, spellings. Engagement of children to say high due to sharing of quality learning at home and regular recognition for families by class teachers and senior leaders.</p>
<p>Libriian</p>	<p>£3,596</p>	<p>All PP children are getting regular access to library and support with reading/selection of books/reading for pleasure.</p>