

Summary of Key Performance Indicators & targets 2014 – 2016			2014 Results	2015 Results	2016 Actual
	2014 – 2015	2016			
	KS2 Outcomes	% R/W/M comb L4+	% Met standard R/W/M combined	81%	82%
% Reading L4+		% Met standard Reading	90%	89%	32%
% Reading L5+		% working at greater depth in Reading	39%	32%	5%
% Writing L4+		% Met standard Writing	87%	87%	75%
% Writing L5+		% working at greater depth in Writing	48%	33%	16%
% Maths L4+		% Met standard Maths	84%	87%	36%
% Maths L5+		% working at greater depth in Maths	26%	27%	2%
% Reading 2 LOP+		% Sufficient Progress Reading	100%	93%	-2.9
% Reading 3 LOP+			35%	32%	
% Writing 2 LOP+		% Sufficient progress Writing	100%	98%	3.9
% Writing 3 LOP+			47%	54%	
% Maths 2 LOP+		% Sufficient progress Maths	97%	95%	-1.5
% Maths 3 LOP+			31%	32%	
KS1 Outcomes	% Phonics KS1 meeting Expected standard		76%	80%	66%
	% Reading L2B+	% Met standard Reading	77%	83%	73%
	% Reading L3+	% working at greater depth in Reading	34%	32%	25%
	% Writing 2B+	% Met standard Writing	64%	70%	66%
	% Writing L3+	% working at greater depth in Writing	21%	17%	17%
	% Maths L2B+	% Met standard Maths	75%	88%	68%
% Maths L3+	% working at greater depth in Maths	27%	25%	14%	
Early Years Outcomes	% attaining a Good level of development (GLD)		52%	59%	66%