

Please Note ... the new curriculum is harder so children will start lower down the scale than they were on levels.

Please Note ... it will take time for teacher assessments to become as accurate and secure, using a new system, as they were before.



## Academy Assessment Information

Teachers at E-Act Blackley Academy are assessing children all of the time, constantly considering how well they have understood their learning and what the next steps are.

Teachers use assessment grids to assess reading, writing, SPaG (spelling and grammar) & maths. These grids are usually stuck into the children's books.

Teachers will talk to children about their next steps (in an age appropriate way) so that they know the things they need to get better at doing.

Teachers submit a teacher assessment for each child each half term and children's progress is discussed regularly through the year with school leaders.

Children's attainment and progress is shared with parents and carers at parents' evenings in the autumn and spring terms, with a written report in the summer term.



## Assessment in the new National Curriculum – 'Life After Levels'

### Information for Parents & Carers

A new National Curriculum has been implemented from September 2014 and the existing system of assessment levels has been removed and not replaced by the Government.

The Government have left it up to schools to design their own. This school is using the 'STAT Sheffield' assessment approach.

This year, children in Y1, Y2, Y3, Y4, Y5 and Y6 will be assessed using steps which describe their attainment against the National Curriculum statements for each year group.

# Primary School Assessment 2015-2016 School Year



## Assessment in the Early Years- Nursery and Reception

Assessment in the Early Years has not changed.



A child who achieves '30-50 Months - Secure' with elements of '40-60 Months - Entering' is considered to be at a good level of development on entry to FS2.

A child who achieves 'Early Learning Goals - Expected' is considered to be at a good level of development at the end of FS2.

# Assessing the new National Curriculum

Steps 16 – 33 (Children enter, develop and then become secure against the National Curriculum statements for each year group)

Step	Appropriate Curriculum	
1-15	Pre-Y1 attainment stages	
16	Curriculum Year 1	Entering
17		Developing
18		Secure
19	Curriculum Year 2	Entering
20		Developing
21		Secure
22	Curriculum Year 3	Entering
23		Developing
24		Secure
25	Curriculum Year 4	Entering
26		Developing
27		Secure
28	Curriculum Year 5	Entering
29		Developing
30		Secure
31	Curriculum Year 6	Entering
32		Developing
33		Secure
34 +	Post-Y6 attainment stages	

Children will be assessed using steps.

For example:

Step 18 will be considered the expectation for a child at the end of Y1.